

An IB World School

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OUR MODEL

is a program of study designed to meet the educational requirements of the Stamford Public Schools.

We study in depth:

Arts

Design

Mathematics

Individuals and Societies

Language Acquisition

Language and Literature

Physical and Health Education

Science

Global Contexts for Teaching and Learning

Conceptual understanding of global contexts directs learning towards independent and shared inquiry into our common humanity and shared guardianship of the planet. Using the world as the broadest context for learning, MYP subjects can develop meaningful explorations of:

APPROACHES TO LEARNING

use mini lessons that teach students “how to learn.” This approach teaches students how to organize their learning, how to present their learning, how to work independently and how to collaborate with others. Skills are grouped into five categories: thinking skills, social skills, communication skills, self-management skills, and research skills.

IDENTITIES AND RELATIONSHIPS

ORIENTATION IN SPACE AND TIME

PERSONAL AND CULTURAL EXPRESSION

SCIENTIFIC AND TECHNICAL INNOVATION

GLOBALIZATION AND SUSTAINABILITY

FAIRNESS AND DEVELOPMENT

Community

Action

Service

Mission Statement

RIPPOWAM SCHOOL

is a learning community that provides the highest standards in education through the emphasis of international-mindedness, intercultural respect and responsible citizenship.

Balancing a safe and nurturing environment with academic rigor, the program seeks to create motivated, compassionate life-long learners.

Rippowam An IB World School

THE MIDDLE YEARS PROGRAM

Educators at Rippowam understand top educational theory and the best practices to use with middle school children in the classrooms. It should be noted that academically the IB program utilizes the Stamford Public School's honors level curriculum and students are also grouped for mathematics.

The program requires teachers to attend professional development. There are three fundamental concepts that we look at when we plan what is going to be taught in our classrooms:

HOLISTIC LEARNING

Students see learning as interrelated.

INTERCULTURAL

Students learn about their own culture and society as they learn about others.

COMMUNITY

We support inquiry, reflection and expression in multiple forms. We promote community and global awareness.

The Learner Profile

THE LEARNER PROFILE

directs students to focus on the development of the whole person by being:

**INQUISITIVE
KNOWLEDGEABLE
THINKER
COMMUNICATIVE
PRINCIPLED
OPEN-MINDED
CARING
RISK-TAKER
BALANCED
REFLECTIVE**